

Curriculum Statement for Languages (MFL)

INTENT - What do we aspire for our children?

'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.'

National Curriculum, 2014

Our Rationale for Language:

At Hotwells, we teach the [National Curriculum for Languages](#) and, alongside this, we ensure that all pupils:

- Have a love of language learning instilled and develop an awareness of other cultures.
- Develop the confidence to communicate in French for practical purposes, using both written and spoken French.
- Have a foundation for language learning to enable them to apply their skills to learning further languages.

Our Aims for Languages at Hotwells:

At Hotwells, our overarching aims are:

We are Ambitious:

- Through using the Kapow French scheme, our children will not only develop oral skills but increasingly learn written French as well (in upper Key Stage 2).
- We aim for all children to have the foundations of a second language by the time they leave primary school in preparation for deepening this knowledge during their secondary education.

We are Creative:

- We will encourage children to use their language in a range of ways through drama, games and language detective work.

We are Local and Global Citizens:

- Developing solid foundations in a second language enables our children to feel part of the wider world.
- Many of our children visit France for holidays and will be able to use their knowledge to communicate in a real environment.

What will our children learn at Hotwells?

We follow the Kapow Primary French scheme of work. This supports pupils to meet the National Curriculum end of Key Stage 2 attainment targets. (There are no Key Stage 1 attainment targets for Languages.)

The Kapow French scheme of work is designed with six strands that run throughout. These are:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills.

Our [Curriculum Overview](#) shows which of our units cover each National Curriculum attainment target as well as each of the strands. Our [Progression of Skills](#) document shows the skills that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of Key Stage 2.

Through Kapow's Primary French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

The Kapow Primary scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. Our scheme of work focuses on developing what we term 'language detective skills' and developing an understanding of French grammar, rather than on committing to member vast amounts of French vocabulary. Differentiated guidance is

available for every lesson to ensure that lessons can be accessed and enjoyed by all. In order to help pupils retain their French learning, we provide information about how to incorporate French into the classroom environment every day in our 'During the Week' sections.

Long Term Sequence:

The Kapow French curriculum overview can be viewed [here](#). This shows how the Kapow Curriculum offers full coverage of the Key Stage 2 Languages curriculum. The content is categorised into five strands - Speaking and pronunciation; Listening; Reading and Writing; Grammar; Intercultural Understanding - which all come under the overarching strand of Language Detective Skills.

IMPLEMENTATION - How will we deliver the curriculum?

French is taught each term throughout Key Stage 2. It is not a requirement for Key Stage 1 or EYFS, however children are introduced to languages when exploring other areas of the curriculum. This may include introducing useful vocabulary to teach children in order to prepare the children for Key Stage 2 work: Numbers, Colours, Basic greetings, Animals, Fruits and vegetables.

We use a variety of techniques to encourage children to have an active engagement with French:

- Games - in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play - these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes - to develop phonetic skills, memory skills and to further vocabulary.
- Reading and writing quality materials.

We build children's confidence through praise for any contribution they make in the foreign language, however tentative.

IMPACT - How do we know our curriculum is effective?

Pupil Voice:

We understand that pupils are the best way to show how effective our curriculum is. Pupil voice will demonstrate:

- Enjoyment of learning a language.
- Confidence in speaking French aloud.
- Increased accuracy in pronunciation.

High Quality Outcomes:

The impact of the Kapow Primary scheme can be monitored continuously through formative assessments. Pupils should leave school equipped with a range of language learning skills to enable them to study French or another language with confidence at Key Stage 3.

The expected impact of this scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Meet the end of Key Stage 2 stage expectations outlined in the National Curriculum for Languages.